

Essay Planning, Statements & Textual Evidence Guides

The following tasks will help you to plan and assemble the parts of your essays/responses. Please use the allotted time to work through the tasks as part of our class session and continue to build the essay using this document. Use earlier drafts and complete the tasks below to expand. Complete this sheet and then submit with every draft of your essay/responses.

Reader Response Essay #1: (DiAngelo & other Readings) (Guide #1)

Reboot Note: I created this document based on an existing assignment and would modify the guide accordingly. Can be used for full essays and shorter responses to get students to practice forming and assembling a solid essay.

Task I (from the Prompt): [Use Prep notes (a, b, & c), class notes, and the first draft (your notes & your intro) to complete this response.]

Writing the Introduction: Construct a draft introduction using your notes. How will you begin?

Reboot Note: I like using boxes that they can expand using the document. If this were done in class, a computer lab would be great, but the form can be amended (boxes stretched) to use as a guide and students could attach the sections as needed.

Task II: Things to Discuss: Think about key words and concepts from your notes. What can you put here that may be useful?

Reboot Note: This is an important section that would drive the rest of the document and essay planning. Prior to this section, students would have a number of low stakes assignments (in-class freewriting, reading and essay prep notes, and handouts to draw on to complete this section.

Task III: What question will you use in your essay? Plot an answer to the questions:

- 1) What is the role of history when considering culture, ethnicity, and social location?
- 2) What are the significant societal constructs (such as race, class, gender, sexuality, ethnicity, nation, inclusion, and exclusion) that impact and or contribute to one's sense of belonging or (un)belonging?

Reboot Note: I want students to always be mindful of the questions that must be answered as part of the prompt/assignment parameters. I am hoping that this will alleviate their lack of attention to the specificities of the prompt and allow them to build stronger essay drafts.

Task IV: What is your analytical statement and why? Write the statement and explain how the statement represents the essay.

Reboot Note: Here I hope to teach students to be more mindful about creating thesis statements and to develop a meta-text about how the statement is connected to the essay.

Task V: How will you support your essay? What specific examples and textual references will you use. Add the citations and references here.

Reboot Note: As part of their previous reading and note taking activities, students would be able to easily cut and paste textual evidence and work on citation format. After thinking about and working through task IV, I expect students to think more carefully about using adequate supporting documentation.

Essay I Part II (Identity Culture & Community) Guide #2

Task I: From the prompt: Write an essay that discusses **home, family, culture, and community**. How will you begin the essay? Select **two (2)** of these categories and begin writing.

Task II: Things to Discuss: yourself, your culture, your family, your community, and **how social categories are an extent of your critical understanding**. **What social categories will you discuss?** Race, class, gender, ethnicity, sexuality, language etc. Write about **two (2)** of these categories

Task III: What question will you use in your essay? Plot an answer to the questions:

1. In what community (or communities) did you grow up? What was the population of the community in which you grew up? Was it rural, urban, suburban? Diverse in terms of race, ethnicity, or class? How does this affect your identity?
2. What is your racial/ethnic background? When were you first aware of your racial/ethnic identity? What did you learn about being a person of your racial/ethnic group(s)? How did you learn this?

Task IV: What is your analytical statement and why? Write the statement and explain how the statement represents the essay.

Task V: How will you support your essay? What specific examples and textual references will you use. Add the citations and references here.